Snapshot report

Under the agreement for 2015
Durack State School received $315,160

Our full 2015 agreement can be found here: http://www.durackss.eq.edu.au/info/GRGDurack2015.pdf

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Improved student learning & academic outcomes – as defined by the school pedagogical framework where collegial sharing, planning & delivery is consistent across year levels through a team approach
  - Identify and enable key staff to lead year level teams to build teacher capacity e.g. master Teacher, SLP and Numeracy Coach
  - Teaching teams collaboratively worked towards building a consistent approach in targeted areas – Vocabulary Development, RoleM Maths, Explicit teaching of reading through Friday PD program and staff planning meetings
  - Increased team planning opportunities
  - Review and update OneNote as central storage location for whole school pedagogical approach

- Provided a whole school targeted intervention approach – responsive to school-based academic, SEL and behavioural data and NAPLAN assessment.
  - Improved tracking of student assessment through utilizing high quality assessment tools
  - Engaged in action research to improve student performance
  - High-end targeted vocabulary development and literacy programs
  - Further refined STL&N program

- Provided learning environment where teacher capacity building is the norm – continue to strengthen the depth of knowledge of all staff to meet the schools improvement agenda. Research based projects include
  - QSIL program – Minilit
  - Vocab acquisition – Utilise SLP to collaboratively develop and trial vocab program
  - RoleM maths program P-Y3, Intensive coaching Y3 and Y2

- Built meaningful school and community partnerships linking with service & agencies to provide improved educational opportunities to students and professional opportunities to staff
  - Engage students in University pathways programs

- Enhanced the image of the school within the local and wider community – by engaging parents, communicating high expectations and achievements of school while promoting school vision
  - Communication book used across the school